

## **Tech Integration Models – Course Outline**

### **Intended Audience:**

- Teachers, classroom support staff, and education leadership teams

### **Session Length:**

- 9:00am – 3:30pm / 5 hours

### **Participant Threshold:**

- Requires a minimum of 10 participants to proceed

### **Course Description:**

In this session, participants will explore, compare, and apply five leading technology integration models (**LoTi**, **TPACK**, **TIM**, **SAMR**, and **Triple E**) to better understand how digital tools can transform teaching and learning. Each model will be introduced with its theoretical underpinnings, tied to educational influences (constructivism, 21st-century competencies, etc.), and critiqued for relevance to Manitoba's Framework for Learning.

Through a combination of guided discussion, modeling, and hands-on activities, participants will evaluate the affordances and constraints of each model and practice applying them to real-world classroom or leadership scenarios. Depending on participant readiness, time will be provided for individualized or small-group work to apply a selected model to a digital tool currently in use.

### **Sessions Outcomes:**

By the end of this session, participants will be able to:

- Identify and describe the key components and purposes of five major technology integration models (LoTi, TPACK, TIM, SAMR, and Triple E).
- Analyze and compare the educational influences that inform each model.
- Align technology integration practices to the Manitoba Framework for Learning and related provincial priorities.
- Critique each model for its effectiveness and applicability within their own context.
- Apply at least one model to a real-world example using a digital tool relevant to their practice.

### **Did You Know?**

MERLIN can customize training events for your individual needs! Reach out to us to share more about the training needs of your IT, teaching, administration, or support staff.

- Collaborate and reflect on how technology integration can enhance learning experiences for diverse students.

\* \*A condensed introduction of this session is available, Tech Check, which runs virtually in a 2-hour block

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